

## ABSTRACT

**Background:** Emotional development is a process of self-emotional management. Before a child enters the community, he will learn many things from the family, especially parents. Parent and child interaction is a fundamental to a child's emotional development. Good quality of parent interaction, the child's emotional will be formed well. **Method:** This study is an observational analytic study with a cross sectional approach. The numbers of samples are 226 children aged 4-6 years. The sample is obtained by cluster sampling and using the interview method. The independent variable in this study is parents' perceptions of the quality of relationships with children as measured by the questionnaire Child Parent Relationship Scale (CPRS) Short Form. The dependent variable in this study is the child's ability to manage emotions as seen from children's daily behavior as measured by the Behavioral and Emotional Problem Questionnaire. The Data of analysis using the Spearmans Rho test in SPSS 21.0. **Results:** The majority of parents have close interactions with children at 87.6%. Children's emotional development was found to be 78.3% of children developing normally, 9,7% of children needed counseling, and 12% of children needed referral. Normal emotional development is found in parents who are close to children by 70,4% and parents who do not experience conflict at 44.7%. The results of statistical tests that is using Rho Spearmans obtained significance values of parental and child closeness to children's emotional development at  $p=0,000$  and  $r=0,603$ . The significance of parent and child conflict on children's emotional development is  $p=0,000$  and  $r=-0,683$ . Conclusion: There are significant relationships between the quality of parent and child interactions on children's emotional development. The dominant interaction between parents and children, the child's emotional will be better on the contrary if the conflict dominates between parents and children. The child's emotional will deteriorate.

Keyword: Closeness, conflict, emotional development